

**Dear Parents,**

**August ~ 2025**

**Welcome to Room 120!** We are ready for an exciting school year filled with lots of learning, a focus on social and emotional skill building, as well as expanding classroom peer relationships.

Our school theme will continue with **Level Up our Learning (Part 2:)** and that is exactly what we have planned by meeting the individual needs of each student in Room 120!

I am working on our classroom schedule and will send home a copy within the first week of school.

The students of Room 120 will also get real-world work experience at our **Cassell Creative Corner Store**, making and selling goods to our school staff. Our store is definitely the highlight of our day for students and staff too!

During this first week of school, we will take some time to get acquainted with our new schedule as well as welcome the students moving up to the Intermediate/Jr. High Cluster Program. We are beyond excited to have you with us in Room 120!

Please take a moment to review the classroom and school information below. If you have any further questions, please feel free to contact me.

### **School Arrival**

Students will enter the school at the front doors and will be greeted by one of our paraprofessionals and escorted to the multipurpose room. Students interested in eating the school breakfast may enter the building at 7:30 A.M.

(Breakfast will be served from 7:30 to 7:45 A.M.)

## **NEW SCHOOL HOURS 7:45 A.M. to 2:45 P.M.**

Students need to be in the building by 7:45 A.M. daily.

Tardy slips will be given after 7:45 A.M. arrivals.

## **School Dismissal**

Students that are being picked up by a parent/guardian will be dismissed at the front door at 2:45 P.M. Students taking the bus will be escorted to the bus for departure by the paraprofessional and or bus assistant.

## **1st Quarter Enrichment Schedule is as follows:**

<b>Monday</b>	<b>Art</b>
<b>Tuesday</b>	<b>Art</b>
<b>Wednesday</b>	<b>PE</b>
<b>Thursday</b>	<b>Theater</b>
<b>Friday</b>	<b>Theater</b>

## **Communication Folders**

Each student will use a binder that will go back and forth from home to school each day. This binder will have notes from school, completed papers and homework. Please feel free to use the communication folder to send notes to the teacher or documents for the front office.

## **Speech/OT/PT/Social Work Schedules**

Our “specialists” are collaborating and finalizing their schedules. As soon as they are complete, I will send home a schedule specific for each child. I will also include each itinerant’s email, so you can reach out to them directly with any specific questions or concerns.

## **Classroom Paraprofessionals**

At this time, we will have the following paraprofessionals working in our classroom; Ms. Norie Kilroe, Ms. Danielle Graca/Reiher and Ms. Meka Hassell. We are so lucky to have these fantastic assistants, also known as The Dream Team, in our classroom!

## **Snack**

Your child should bring in a healthy snack each day. Our lunch period is the **third lunch, (11:55 P.M.)** so it is important for students to bring in a **healthy** snack so they won't get hungry. Due to allergies, students will not be able to share snacks with one another. We do have students with peanut allergies, so please do not send snacks that contain nuts.

Students are allowed to have Clear Water Bottles to keep at their desk during the school day. These bottles can contain **Clear Water** only. Students are welcome to bring in their drink of choice for lunch.

## **Lunch and Recess**

Students will be eating lunch at 11:55 and then heading out to recess with their general education peers. Please be sure your child is dressed appropriately for the weather, as they will be going outside with their general education peers, weather permitting.

Thank you again for all of your support and please feel free to contact me with any questions or concerns, via my email at [sboyd13@cps.edu](mailto:sboyd13@cps.edu).

Thank you,

**Sincerely,**

**Ms. Susan Boyd**

[sboyd13@cps.edu](mailto:sboyd13@cps.edu)

**ROOM 120 ROCKS! 😊**